

# Corpus Christi Catholic College



## Our College

We are a Catholic College where each and every child is loved and valued in having a divine origin and an eternal destiny. Gospel values and the teachings of the Catholic Church underpin all aspects of College life and we place Christ at the centre of all that we do. We seek to challenge and support our students as they grow in to adulthood, knowing it is important for them to do their best, care for those around them and bear witness to Christ in the modern world.

Corpus Christi continues to retain the traditional values for which we have gained a strong reputation in the local area; a strong Christian ethos, a broad and varied curriculum, excellent teaching, high expectations and outstanding pastoral care. We are aspirational for all our young people and strive to meet the needs of every child, irrespective of their ability, to ensure they maximise their potential both in and outside of the classroom.

Our students are our finest ambassadors: hardworking, friendly, fun to be with and genuinely pleasant and polite young people. We are proud of their many achievements and believe this success is based on strong partnership between school and home. We are committed to serving our local community, supporting our partner primary schools and local parishes. We work in close collaboration with other schools, colleges and the wider community for our mutual good.

As a Catholic College we are particularly conscious of the need to create opportunities for reflection, prayer and worship. Each day begins with prayer and the celebration of the Eucharist is central to the life of the College. We try to put our mission as a Catholic College into practice every day in the way we treat others -Together we work, learn, pray, grow and live out our mission.

**Our College motto is: Laborare est orare – To work is to pray**

**Our values and ethos are embedded in all of our work.**

## MISSION STATEMENT



Together we work, learn, pray, grow

In order to achieve this we will always try to:

Praise God in prayer and worship

Respect and support each other

Work to become the best we can be

Celebrate and rejoice in the talents of all

Provide equal opportunities for all

Build links with our community and care for our environment

Be open to God's power working in our lives

## Our Curriculum

All of our students are entitled to a rich curriculum and an enrichment programme that successfully prepares them for the next stage of their life and learning journey.

It is our responsibility to have full awareness of the local, regional, national and international contexts for training and employment to ensure that our curriculum is a foundation for success for all of our students.

Our college community is wonderfully diverse and inclusive, we have high expectations of all of our students and personalise their pathways to ensure they have successful learning journeys.

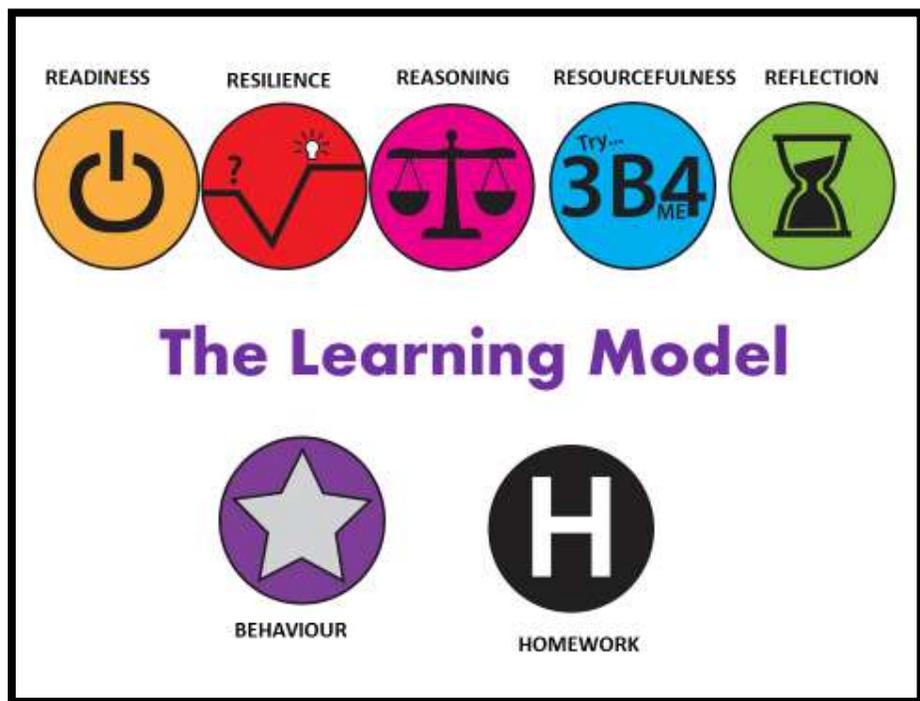
## Pathways from our College to Further Education

Corpus Christi Catholic College			Further Education/Training
<b>Introduction</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 1/2/3</b>
		GCSEs	A Levels
		GCSEs/Vocational	A Levels/Tech Awards
		GCSEs/Vocational	Apprenticeships
	GCSEs/Vocational		Level 2 Courses
Lifeskills/Asdan/Arts Award/COPE/AOPE			Level 1 Courses

Our students may be taking different levels of courses. We personalise learning for every student.

## Our Curriculum in Y7 & Y8 (2018 onwards)

In our two-year Key Stage 3 curriculum, we embed our learning model and key skills.



Students study the following subjects (we have a two-week timetable of 50 hours)

Subject	Hours	Subject	Hours
English Language and Literature	8	Modern Foreign Language – <i>Spanish</i>	4
Mathematics	8	Humanities – <i>History and Geography</i>	5
Science	6	Technology: <i>Computing, Enterprise, Product Design, Food and Nutrition</i>	4
Religious Education	5	Creative Arts <i>Art, Textiles, Music, Dance and Drama</i>	4
PHSCE/Enrichment	2	Physical Education	4

## Enrichment

'Corpus Challenge', Sports Academies, Young Leaders, Debating Society, Media club, Chaplaincy, Prince's Trust, Assertive Mentoring, First Aid, Reading Buddies

## Introduction

Life skills, Arts Award, Asdan units, independent travel

## KS3 Catch-Up Support and Provision

As part of our transition programme we work with our primary feeder schools to quickly identify students who need extra support and use an appropriate personalised programme to meet their needs.

Throughout KS3, curriculum leaders meet with individual teachers to discuss the progress of students and identify appropriate subject intervention. Specialised and additional support is identified in our 'Closing the Gap' meetings.

Examples of support include:

Step up to English	Speech & Language support
Lexia	SEMH (including Thrive)
Accelerated Reader	Autism/ADHD support
Passport Maths	Lego Therapy
7+ and 8+ intervention in Maths/English	Pre-learning
Targeted mentoring project	Over learning
Homework Club	Reading buddies

## Our Curriculum at KS4 (2018 onwards)

Our three-year KS4 curriculum enables students to study core subjects and **three** options.

### Core

Subject	Hours	Subject	Hours
English Language and Literature	8	Religious Education	5
Mathematics	8	PSHCE	1
Combined Science	9	Enrichment	1
Humanities: <i>History, Geography, Citizenship</i>	4	Physical Education	2

### Options

Options (Level 2) – 4 hours per fortnight	Introduction/Level 1 – 4 to 8 hours per fortnight
GCSE Triple Science	ASDAN – range of programmes
GCSE Spanish	Prince's Trust
GCSE History	AOPE and COPE
GCSE Geography	Arts Award
New course- Design, Engineer, Construct!	V. Certs
New course- Tech Award in Hospitality/Catering	Life Skills
GCSE PE	Work Experience
GCSE Art	Level 1 Construction and engineering
BTEC Sport	Level 1 Home Cooking Skills
BTEC Health and Social Care	Employability Skills
BTEC Performing Arts – Music	Level 1: H&S, Sport, Performing Arts, Business
BTEC Performing Arts - Dance & Drama	
BTEC Business/Enterprise	
GCSE Computing	
Computing – DIDA	

## Enrichment:

EDCL skills, Sport Leaders, Debating, Media Club, Junior Leadership Team, Young Ambassadors, Level 3 Maths Award, First Aid, Young Interpreters, Internal Work Experience, Duke of Edinburgh Award, Solutions for the Planet, Prince Trust - Mosaic Enterprise Challenge, Chaplaincy, Thomas Transition, Achievement Unlocked programme.

## KS4 Catch-Up Support and Provision

Throughout KS4, curriculum leaders meet with individual teachers to discuss the progress of students and identify appropriate subject intervention. Specialised and additional support is identified in our 'Closing the Gap' meetings.

There is a fortnightly programme of targeted subject, homework and revision intervention, which runs from 3 till 5pm.

Examples of additional learning support include:

Step up to English	Speech & Language support
Lexia	SEMH (including Thrive)
Intervention in Maths/English – linked to key skills	Autism/ADHD support
Targeted mentoring projects	Lego Therapy
3 till 5 homework/revision support	Pre-learning
Active Learn	Over learning