

Timeline of activities to manage curriculum and assessment changes from 2014-17

DATES	COHORTS	IMPACT OF CHANGES	COMMENTS	INITIATIVES REQUIRED
2014-15	Year 7	Will sit new GCSEs in English and maths but will not have been taught new KS2 curriculum	Need for a transitional KS3 curriculum model as cohorts will not have studied the new KS2 curriculum.	<ol style="list-style-type: none"> 1. Timetabling for 2014-15 review of summer term: maths and English provision for Y9 transition to new GCSE 2. Develop transitional KS3 curriculum model (for those cohorts who have not had the new KS2 curriculum) 3. Develop and publish transitional KS3 assessment policy (could be based upon amended version of NC) 4. Review curriculum (including new pathways) and staffing structure 5. Consult and communicate with parents 6. Plan for first teaching of new GCSEs in English and maths in 2015-17 including CPD programme to develop departmental capacity. 7. In November, download the DfE list of vocational qualifications that carry equivalence to one GCSE at KS4 and list 96 of beneficial qualifications that do not carry points.
	Year 8			
	Year 9	First cohort who will sit new GCSEs in English and maths but who have not been taught the new KS2 curriculum	Specifications for new GCSEs in English and maths expected Autumn 2014 although subject content has already been published. Greater content, linear with no CA and including extended writing tasks. Tiering in maths but not English. No longer a single GCSE, students must sit both English literature and language to meet NC requirements and be double weighted in Progress 8.	
	Year 10	Current GCSEs	Linear GCSEs only with November resits in English language, Combined English language and literature and maths. CA still included. S&L no longer included in English GCSE grade with CA = 40% and exam = 60%. S&L TA and awarded a separate certificate. SPaG assessed in a number of GCSEs and specs for geography, history and English lit have been 'tightened'.	
	Year 11			
2015-16	Year 7	Cohorts will sit new GCSEs in English and maths but will not have been taught the new KS2 curriculum	Transitional KS3 model. New assessment policy in place: All schools should have a process for tracking, recording and reporting their students' progress but this is no longer nationally prescribed and schools are free to produce their own system.	<ol style="list-style-type: none"> 1. Implement changes for GCSE English and maths 2. Implement changes to curriculum model for KS4 pathways 3. Plan for first teaching of next wave of new GCSEs 2016-18 including CPD programme to develop departmental capacity 4. Develop new KS3 curriculum model (Y7 cohort in 2016-17 will have studied new KS2 curriculum) 5. Develop and publish final assessment policy - new descriptors reflect new KS2 and new GCSE, with a progressive structure
	Year 8			
	Year 9	First teaching of new GCSEs in English and maths	Teachers will need to prepare students for new style examinations	
	Year 10	Current GCSEs	Progress 8 accountability measure implemented for all schools	
	Year 11			
2016-17	Year 7	First cohort to study new curriculum and sit new KS2 tests and new GCSEs.	Attainment levels are abandoned and replaced with a single attainment target for each subject at the end of each key stage. Key Stage 2 tests remain in English and maths and will be reformed with a new grading structure in 2016 where 100 is the national expectation. The score of 100 is expected to be equivalent to a current Level 4b.	<ol style="list-style-type: none"> 1. Implement changes for KS3 curriculum and assessment 2. Embed GCSE curriculum and assessment changes
	Year 8	Cohorts will sit new GCSEs but will not have been taught the new KS2 curriculum	All schools should have a process for tracking, recording and reporting their students' progress; this is no longer nationally prescribed and schools are to produce their own system.	
	Year 9			
	Year 10	New GCSEs in most subjects	First examination of new GCSEs in English and maths, graded 9-1, with all other GCSEs graded A*-G	
	Year 11	New GCSEs in English and maths		