Over the next two years you will be following a personalised pathway which has been designed to meet your learning needs. This will prepare you for your future, whether you should wish to further your academic studies or move onto an apprenticeship scheme.

Please read this information carefully to find out about the choices you will need to make.

There are three main pathways at Key Stage 4
The pathways are colour coded.

Decisions about which pathway you will be following are reached after a consultation involving the people who know your academic needs and potential best. This includes subject teachers, form tutors, your Year Leader, Senior staff and of course—YOU!

Pathways Explained
Pathways have been designed to suit how you learn best.

Some of you will be studying only GCSE qualifications, whilst others will be combining this with a BTEC course.

A Pre Apprenticeship route is an alternative option, ideally suited to those young people who have a career in mind.

About My Pathway
The Green Pathway ensures that pupils study a range of subjects and disciplines and includes all Ebacc subjects.

and either Spanish or French GCSE.

What is the English Baccalaureate (EBacc)?
In 2011 the Government introduced a new curriculum model called the English Baccalaureate (EBacc). This route through secondary education is intended to prepare students for study at post 16 and into college and university. It will also help employers to identify those students who have followed a more academic curriculum.

To attain the EBacc students are required to gain A*-C passes in each of these subjects – English GCSE, Mathematics GCSE, two science GCSEs, either history or geography GCSE.

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The right course for you?

Questions to ask yourself

- Is this a subject I enjoy and believe I can succeed at?
- If I have a career in mind; am I making the right choices?
- Am I doing this subject because I want to do it or because of external pressure?
- How can I keep my options open when I don't know what I want to do when I leave school?
The Core Curriculum at Corpus—Subjects everyone studies

Religious Studies
It can sometimes be difficult to know what choices to make and which decision is the best one. GCSE RE gives you an opportunity to explore the big issues of today; marriage, family, life, death and beyond. It is a chance to explore your own faith and express your own opinions, whilst learning about the those of other people. The course will help prepare you for adult life and the challenges ahead.

Over two years you will study two different units of work; Christianity and Life and Catholic Christianity. Each unit will be assessed at the end of Year 11 with a written exam.

Science Core and Additional
Science is studied at school to help you make sense of the world around you, by extending your knowledge of scientific laws and theories, and developing your ability to think scientifically. You will study GCSE Science and then progress on to Additional GCSE Science where you will be introduced to more complex scientific explanations. There will be opportunities for practical work in this subject and the theoretical work is complimented by experimental tasks, which teach observation, recording and interpretation of evidence. Core and Additional Science is broken down into the following units:

- B1 Influences on Life
- B2 Components of Life
- C1 Chemistry in our World
- C2 Discovering Chemistry
- P1 Universal Physics
- P2 Physics for your future

The scheme of assessment consists of two tiers – foundation (grades C to G) and higher (Grades A* to D). You will be assessed in Core Science at the end of year 10 and in Additional Science at the end of year 11. Assessment is by means of external written papers and internal controlled assessments based on practical work.

English Literature
The GCSE English Literature course from September 2015 is an exam only course. Throughout the two years students will have the opportunity to study and exciting range of literature. These include:

- One Shakespeare play.
- 19th Century novels, e.g. “A Christmas Carol” by Charles Dickens.
- Modern prose/ Drama, e.g. “An Inspector Calls” by J B Priestley or “Blood Brothers” by Willy Russell.
- Various Poetry from a given Anthology and an unseen poem response.

The assessment objectives include students being able to:

- Read, understand and respond to texts.
- Analysise language, form and structure
- Show an understanding of the relationships between texts and the context in which they were written.
- Use a range of vocabulary and sentence structures for clarity, purpose and effect with accurate spelling and punctuation.

There will be the opportunity to attend theatre trips, compare texts through film and study biographical information of the chosen writers.

On completion of the GCSE language and GCSE literature courses student will achieve 2 separate GCSE qualifications.

Mathematics
The GCSE qualification in Mathematics encourages students to develop confidence in, and a positive attitude towards, Mathematics and to recognise the importance of Mathematics in their own lives. The new GCSE in Mathematics expects students to demonstrate a mastery of mathematical techniques and knowledge, as well as a more rigorous approach to problem solving. GCSE Mathematics further prepares students to make informed decisions about the use of technology, the management of money, further learning opportunities and career choices. Students in Mathematics follow a linear course and are entered for, the foundation tier or the higher tier. The grades available are, for the foundation tier: 1, 2, 3, 4, 5 and for the higher tier: 4, 5, 6, 7, 8, 9. GCSE Mathematics is assessed through three final exam papers of 1 hour and 30 minutes each, one of which will be a non-calculator paper.

Students who find mathematics the most challenging, are given the opportunity of gaining an entry level certificate as well as working towards a Level 1 Award in Number and Calculations. Opportunities are also given to the most able in mathematics to gain further qualifications in Algebra or Statistics at Level 3 (i.e. beyond GCSE).

Core PE
Physical Education is a vitally important subject which enables students to develop a healthy active lifestyle. Students will benefit from a 2 hour fortnightly lesson covering a wide range of activities both in, or optionally, outside of school (Football World 5 a-side / Leeds Wall Climbing). Off site activities are paid for by students but enable them to access local community facilities. Lessons will develop communication, teamwork and leadership skills. As a department we aim to instil good exercise habits that support students’ health and give them the foundations to continue participating in physical activity post 16.
You must select one subject from the following:

- Triple Science
- Computing
- Geography
- History
- Spanish

**Triple Science**

Due to the demand of the course, GCSE Separate Sciences is open to hardworking students with an excellent record of attendance and achievement. This will be judged on an individual basis by the school taking into account overall performance in Year 9.

Biology is the study of life. At least a million and a half different kinds of living things share our planet and that means at least a million and a half ways of being alive. Many are so small that powerful microscopes are needed just to see them: there are more bacteria in your mouth than the number of people who have ever lived. Studying biology gives you the skills and opportunities to advance human knowledge and understanding in today’s world, in order to make a difference to tomorrow’s world.

The impact of chemistry cannot be overstated. Every single material thing in the universe is a chemical. Stars are chemical. The atoms in us were once in ancient stars. We all eat, drink and breathe chemicals; we are all clothed in chemicals. Without our knowledge of chemistry the world would be a far more mysterious place and far, far less advanced place.

Physics is crucial to understanding the world around us, the world inside us, and the world beyond us. It is the study of matter, energy, space and time, without which there would be nothing in existence to react or thrive or live or die. Physics also underpins many new technologies. Cell phones and the Internet are only a couple of examples of the physics-based technological developments that have revolutionized our world.

The scheme of assessment consists of two tiers – foundation (grades C to G) and higher (Grades A* to D). You will be assessed at the end of Year 11 by means of external written papers and internal controlled assessment based on practical work.

**Geography**

Do you think understanding the world we live in is important? Do you want to study a subject that will help you focus on the ever changing nature of modern life? Would you like to make a difference, and study the subject that is the key to the world’s future?

Issues such as worldwide natural disasters; problems and solutions in urban areas including immigration and poverty; threatened fragile tourist destinations?

If you have answered yes to any of these questions and learning outside the classroom engages you, including field study opportunities, a highly motivated and caring department awaits you in Geography!

**History**

'Learn about the past to understand the present'

If you have worked hard at KS3, this could be the subject for you. History develops the key skills of analysis, evaluation and a balanced argument. You will study Medicine Through Time, Weimar and Nazi Germany and carry out a local Historical study. Have you got any enquiring mind? Do you want to learn the causes and consequences of events? Then pick History!

**Spanish**

A qualification in a Modern Foreign Language is increasingly seen as essential preparation for both employment and higher education. 75% of the world speak no English at all and Spanish being the 3rd largest language in the world behind Mandarin Chinese and Hindi.

Languages are needed for a variety of careers and vocations such as; Business, Travel, Engineering, Law, Economics, Publishing, Retail, Logistics, Entertainment and the Army.

The MFL department is successful as seen by OFSTED (June 2013) and results in 2014 with 89% of pupils achieving A* - C grades at GCSE and 20% of pupils attaining A*/A.

We offer two Modern Foreign Languages at GCSE, Spanish and French, following the AQA GCSE Specification of which will allow pupils to develop essential literacy and communication skills.

It is an exciting time to study GCSE Spanish, as we are hoping to offer an exchange visit to Spain and a residential visit.

GCSE Spanish will build on prior knowledge learnt in Key Stage 3 and GCSE French will be offered ab initio. Pupils can either choose one or both languages to study.

**Computing**

New for September 2015 is this exciting course that aims to get students working with real-world, practical programming techniques that give them a good understanding of what makes technology work. Strong progression opportunities to further studies mean that this course can open up exciting and rewarding career options developing the skills that employers value.

The qualification is split into two key areas of Practical programming assessed by controlled assessment and computing fundamentals assessed by examination. Don't just use computers, make them work!
Option 2 and option 3 contain the same subjects:
- Geography
- History
- Spanish
- French
- Business Studies
- PE
- Music
- Performing Arts
- Art
- Food Technology
- Graphics
- Resistant Materials
- Textiles
- BTEC L2 Health & Social Care
- BTEC L2 Sport

Art
Feeling creative? There’s much more to GCSE Art than drawing and painting. This is your chance to develop your skills in 3D model making, printing, graphics and much more. You will have the opportunity to investigate the works of famous artists and incorporate their techniques into your work.

Music
Do you listen to Music? Are you interested in a variety of different music? Music is an academic but practical subject which covers Performing, Composing & Listening. It develops creativity, communication and team working skills and can lead to a variety of career option such as Performing, Events Management, Arts TV & Theatre Administration, Retail, Business & Teaching. The Music industry is the second biggest in the UK. Music develops parts of the brain many other subjects don’t reach and because of this it is highly rated by Colleges, Universities and Employers. You don’t have to be a star musician to take this subject, but being able to play an instrument already will be an advantage.

PE
A great subject if you are interested in a sports related career and delivered by a highly motivated team of staff. The course is for students who always participate well in PE, are in a high ability PE group and take part in sports clubs both in and out of school. Do not be fooled though, the course is demanding and requires strong practical performance in four sporting activities worth 60% of your final grade. If you take part in an activity outside of school you can also gather evidence to use as one of your four assessed activities. Students are also expected to maintain a good level of fitness throughout the course.

The theory element, worth 40% of your final grade is challenging and interesting. You will study sports science of the heart, lungs, muscles and joints. In addition you will learn about healthy active lifestyles such as diet as well as completing your own personal exercise programme. The course will enable you to lay solid foundations for a career within sport and leisure in jobs such as physiotherapy, sports marketing & sponsorship, diet and nutrition, coaching, teaching, sports psychology, leisure and facility management and strength and conditioning are just a small selection of the potential career pathways. Your child will also develop important social skills in communication, teamwork and recently a new add on course in Sports Leadership Level 2. Like what you hear then GCSE PE is for you.

Performing Arts
A fun and exciting course that develops creativity, leadership, confidence, resilience and team work. Form your own Performing Arts Company and perform work you have devised to audiences. Experiment, innovate and explore within a range of performance disciplines such as Drama, Dance, Music appreciation, Technical skills, Production; and showcase these skills in an academic portfolio and final performance piece which are externally moderated. Learn about the job roles within the Theatre and Entertainment Industry, run and take part in workshops, go on tours, and perform in a variety of events.

Performing Arts isn’t just about being on the stage. It’s about developing effective communication skills, self-confidence, self-discipline, perseverance and team skills.

The course provides a worthwhile introduction to a wide range of personal organisation skills which are valuable to the workplace and further education. You need to have good attendance and enjoy performing!!!

Business Studies
Most of us will at some time in our lives work for a business organisation. This course will provide you with an understanding of business organisations and how they are organised. Taking the perspective of both small and large business organisations you will learn about marketing, finance, accounting, ownership, ICT production. Perhaps most importantly you will learn about the challenge and reward of setting up a business.

Food Technology
Food Technology is a challenging yet rewarding GCSE course, it not only teaches you essential skills, knowledge and understanding to lead a healthy life, it enables you to solve problems, consider sustainability, demonstrate creativity and innovation and develop decision making skills, through individual and collaborative working to become an independent learner. You will learn practical skills involved in food preparation, food safety and about the effect that different nutrients have on the body, including the nutritional needs of different groups within society.
Graphic Products
This creative and rewarding course allows pupils to work in a greater range of media and materials that best suit their strengths and allows them to design and make a wider range of original and high quality products both 2D and 3D. Pupils will have the opportunity to learn a range of new skills using dedicated computer design software, laser cutting technology, 3D printing as well as traditional methods of creative expression. Graphics is a dynamic GCSE course which will challenge learners to develop a critical and thoughtful approach to designing.

Resistant Materials
This skills based course has been designed to encourage students to design and make products with creativity and originality through one off tasks and project work. You will learn more about wood, metal and plastics, looking at where they come from and how they can be used to produce sustainable products that are useful to society, as well as processes, tools, machinery, equipment and industrial production. Resistant Materials offers many opportunities to be creative and encourages students to develop problem solving skills and spatial awareness skills through practical work.

Textiles Technology
Textiles Technology explores the world of Fashion Textiles, allowing students to develop strong knowledge and understanding of industry practices whilst also nurturing their creative skills. Students will have the opportunity to work in ways similar to a Fashion Designer for their design and make project. Students will create an A3 portfolio of work, building on research, analytical, investigative and designing skills, which will accompany a final Textiles product of their choice.

BTEC L2 Health & Social Care
Health and Social care is an excellent field to study, it is a very recognised course that can get you into many areas of employment. Health and Social Care is the largest employment sector in the UK and covers a wide range of employment opportunities from health, social care, nursing and midwifery, public services to education.

The course has two compulsory units- Human lifespan and development which is assessed by external examination and Health and Social care values which is internally assessed through assignment work. Also the course has two further units which can be chosen from a range of topics such as health promotion, nutrition, social influences and many more.

This course provides you with the opportunity to explore how we grow and develop throughout our lives and to investigate the factors that affect this growth and development. You will go on to consider how these factors are interrelated. There are four distinct aspects to human growth and development, usually classified as physical, intellectual, emotional and social development. These four aspects are closely related to each other, and a change in one can affect some, or all, of the other areas. How can we improve the health and wellbeing of the nation? What are the benefits of doing so? Being healthy can mean different things to different people. Many injuries and diseases can be prevented if people make healthy lifestyle choices and know how to reduce risks to their health Have you considered the effects of what you eat on your health and wellbeing? This course provides you with some answers and extends your understanding of how important a balanced diet is to your health and well being.

This course gives an excellent basis for understanding how the health sector operates and the many job roles within it. This course is for you if you are interested in, education, health care, social work, public services, childcare, nursing and any other care environment.

BTEC L2 Sport
A great subject if you have an interest in sport delivered by a highly motivated team of staff. This course is for students who always participate well in PE. You will study 4 units of work;

Unit 1: Fitness for Sport and Exercise
Unit 2: Practical Sports Performance
Unit 3: The Mind and Sports Performance
Unit 5: Training for Personal Fitness

Each Unit is worth 25% of your final grade and Unit 1 is assessed through an online exam.

Your lessons will be both practical and theory. Assignments require you to have a good level of literacy skills.

The course will enable you to lay solid foundations for a career within the sport and leisure industry in jobs such as diet and nutritionist, coaching, sports psychology, leisure and facility management and strength and conditioning. Your child will also develop important social skills in communication, teamwork and recently a new add on course in Sports Leadership Level 2 for a selected few. Like what you hear then BTEC Sport is for you.
School Accountability Measures

The 2014 examination results reflected a greater focus on GCSEs with fewer vocational subjects being counted in the performance measures. 2016 will bring more changes with the introduction of Attainment 8 and Progress 8 as the headline accountability measures.

What is Progress 8?

Progress 8 will be used to measure the performance of pupils starting Year 10 (September 2014). The measure will be based upon the pupil’s performance across eight subjects, divided into four groups: English, mathematics, EBacc qualifications and an ‘Open group’.

This measure is based upon the progress made by a pupil in a range of subjects, not just English and mathematics, and includes vocational qualifications (BTEC). It also encompasses the performance and progress of all pupils rather than focussing on grades C and above.

‘OPEN GROUP’

Remaining EBacc qualifications and other approved qualifications

EBacc qualifications
(Sciences, computer science, geography, history and languages)