

SUBJECT: BTEC TECH AWARD LEVEL 1 / LEVEL 2 HEALTH & SOCIAL CARE

EXAM BOARD: PEARSON

Course Description

About 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase.

Topics Covered

- **Component 1: Human Lifespan Development** (Internally Assessed)
Students will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events.
- **Component 2: Health and Social Care Services and Values** (Internally Assessed)
Students will study and explore practically, health and social care services and how they meet the needs of real service users. They will also develop skills in applying care values.
- **Component 3: Health and Wellbeing** (Synoptic External Assessment)
Students will learn about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan.

Coursework / Controlled Assessment Information

Components 1 and 2 are assessed through internal assessment. Internal assessment for these components have been designed to relate to achievement of application of the conceptual underpinning for the sector through realistic tasks and activities. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice.

Component 3 will be externally assessed which will provide the main synoptic assessment for the qualification. Component 3 builds directly on Components 1 and 2 and enables learning to be brought together and related to a real-life situation.

Enrichment

The course offers students the opportunity to learn and debate real life situations and up to date current practice whilst also providing information on nutrition, lifestyle choices and exercise.

Progression Route/s

Study of the qualification as part of Key Stage 4 learning will help students to make an informed choice on their further education generally and/or in this sector. The options available will depend on the student's overall level of attainment and their performance in this qualification. Students who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to:

- Study at Level 2 post-16 in a range of technical routes designed to lead to work, progression to employment, apprenticeships or to further study at Level 3.

- Study health and social care post-16 through a technical certificate. Students who perform strongly in this qualification should strongly consider this progression route as it can lead to employment in health or social care. Some learners may wish to build on an interest in human growth and development but take it in a different direction (at either Level 2 or Level 3) by studying qualifications in Early Years Education.
- A Levels as preparation for entry into higher education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in aspects of health or social care.